

05/11-15/2020 of Continuous Learning at Home

Grade 6 / Ms. Woods

Directions:

This weekly lesson, created by your child’s teacher Ms. Wood, will help you support your child’s continuous learning experience. As your child learns from home, we have created a schedule that considers a child’s developmental readiness for learning at each grade level and the time commitment required of families to support that learning. The lessons below are divided by the subject areas your child would encounter during a typical school day. Please reach out to your child’s teacher, using the contact information listed at the bottom of this document, if you have any questions.

	STUDENTS (Week at a Glance)	PARENTS (Family Guidance)
English Language Arts	<ul style="list-style-type: none"> This week’s focus: Logging on www.commonlit.org <i>Students will be learning:</i> <p>#1 ANSWER TO A CHILD’S QUESTION: Samuel Taylor Coleridge (1772-1834) was an English poet, literary critic, and a founder of the Romantic Movement¹ in England, as well as a major influence on American transcendentalism.² The following poem is, as the title suggests, the answer to a child’s question about birdsong and love. As you read, take notes on the structure of the poem (i.e. rhyme, meter, etc.) and how it helps form the mood.</p> <p>#2 EXPLAINER: ANIMALS’ ROLE IN HUMAN DISEASE While we may not readily think of our pets or farm animals as being dangerous, animals play a significant role in human disease. In this informational text, Amanda Leigh Mascarelli discusses how humans are impacted by animals infected with a virus or bacteria. As you read, take notes on how scientists prevent viruses from spreading further after an outbreak is identified.</p> <p>Additional Online Resources: www.readworks.org</p>	<p>Assignment 1: his week in class, we’re reading "Answer to A Child's Question" by Samuel Taylor Coleridge.</p> <p>Samuel Taylor Coleridge (1772-1834) was an English writer and poet. The piece was published in 1802 and is a simple poem that addresses the nature of love.</p> <p>As we read, we will be discussing the theme of Love as it relates to the text. We are trying to answer this big question: "How does love emerge?"</p> <p>Ways to support your child:</p> <ul style="list-style-type: none"> Ask your child about this poem at home: <ul style="list-style-type: none"> What was "Answer to A Child's Question" About What did you learn about? Watch Concert Choir: Answer to a Child's Question at home with your child. <p>Assignment 2: This week in class, we’re reading "Explainer: Animals' Role in Human Disease" by Amanda Leigh Mascarelli.</p> <p>In “Explainer: Animals’ Role in Human Disease,” Amanda Leigh</p>

		<p>Mascarelli discusses how diseases among animals can be introduced to humans.</p> <p>As we read, we will be discussing the themes of Education & Knowledge and Man vs. Nature as they relate to the text. We are trying to answer these big questions :</p> <p>"Who's in control: man or nature?" and "How do we understand the world around us?"</p> <p>Ways to support your child:</p> <ul style="list-style-type: none"> • Ask your child about this informational text at home: <ul style="list-style-type: none"> • What was "Explainer: Animals' Role in Human Disease" About • What did you learn about? About Man vs. Nature? • Watch the following clips with your child at home: <ul style="list-style-type: none"> • 'Toxoplasmosis: How Parasites in Your Cat Can Infect Your Brain' • 'Hunting for Ebola among the bats of the Congo' • Encourage your child to read for 20 minutes a day.
<p>Math</p>	<ul style="list-style-type: none"> • <u>This week's focus:</u> <p>Complete the remaining math assignments on www.khanacademy.com Covering the equation Standard: 6EE.B4-B8</p>	<p>There will be additional worksheet provide for the students to practice together during this week's Zoom Class meeting on Tuesday and Thursday of this week. The Documents will be post on google classroom the day of the Zoom meeting.</p>
<p>Social Studies</p>	<ul style="list-style-type: none"> • <u>This week's focus:</u> BE continue last week's assignment: and the Early Development of Rome How did the 	

	<p>Etruscans and Greeks influence the development of Rome?</p> <ul style="list-style-type: none"> • <u>Students will start working on the interactive notebook using google docs, Or they can Scan the documents into Ms. Woods * Please be advise that Ms. Woods will be teaching the students how to scan the documents in via email.</u> 	
Science	<ul style="list-style-type: none"> • <u>NO Science work this week</u> 	

	Approximate Time Per Day	Subject
6th – 8th grade	40-60 minutes, 4x/week	English
	40-60 minutes, 4x/week	Math
	40-60 minutes, 4x/week	Social Studies
	40-60 minutes, 4x/week	Science
	Flexible	Specials (PE, Music, or Art)

For support, please contact one of the CATA staff below.	
Classroom Teacher(s)	woods@columbusata.org , remind101 class code: 3ad4d3d www.columbusata.org click on class page
IT Support	Fit Technical Support - TSS@FITtech.com
Intervention Specialist	4-6: Mr. McDowell (jmcdowell@columbusata.org)
Principal	Principal Bates - abates@columbusata.org
Title I Teacher	Ms. K. Brook (KrBrook@columbusata.org)

